

POSTERS

The posters will be displayed on Thursday and Friday. The authors are kindly asked to be available for discussion and questions during the afternoon tea times and at the special slot for poster presentations in the corridor or Room 1: Thursday 2:30 - 3:30 pm and Friday 3:00 - 4:00 pm.

Poster submissions (during registration times)

Please bring the posters you wish to display to the hall on the first floor on Wednesday or Thursday morning once you have completed your registration. Colleagues will be there to assist you with hanging your poster. Delegates will be informed of the opportunity to visit the Posters. Please be available at these times for discussions and questions. Posters may be taken down after exposition on Thursday and after the closing ceremony at 6:00 pm on Friday. Please be advised that unclaimed posters will not be forwarded.

Prize for the best Posters

The top 3 posters will be honoured with prizes for the lead author. The poster will be rated by the congress scientific committee and all participants using 5 stickers to be found in the congress bags. Please place the stickers next to the posters you wish to vote for. The prizes will be presented during the closing ceremony on Friday, May 17th at 5:00 pm in the Theatre Hall.

Poster presentations on Thursday, May 16, 2024

Title	Authors	Organisation	Contact
Fostering Theory of Mind in children who are deaf or hard of hearing	Evelien Dirks, Simone Pronk	The Dutch Foundation of the Deaf and Hard of Hearing Child (NSDSK)	edirks@nsdsk.nl
Are we ever going to understand each other properly? Parents' experiences with choosing a linguistic approach for their child. A qualitative study	Anna Krarup Randa Nielsen, Nina Jakhelln Laugen	Norwegian University of Science and Technology	aknielse@stud.ntnu.no
Empathy + Education + Experience = Empowerment	Anne McNally, Carmen Patty Cervantes	John Tracy Center	amcnally@jtc.org
The Impact of Early Deaf/Hard of Hearing Early Intervention Services on Speech-Language Outcomes	Megan Herlihy, Rachel Landsman, Lilian Brown, Hae-Young Kim, Samantha Hasenbalg, Matthew Fasano-McCarron, Peter Isquith	Boston Children's Hospital, Harvard Medical School, Children's Hospital of Philadelphia	rachel.landsman@childrens.harvard.edu
"Your child has Usher syndrome..."	Fabienne Piso, Eline Heppe, Vera Knapen, Ingrid Beijaard	Royal Kentalis	F.Piso@kentalis.nl
Emotional Behavioural Outcomes of Children and Families with Unilateral and Mild Hearing Loss	Jun Jean Ong, Libby Smith, Daisy A. Shepherd, Jessica Xu, Gehan Roberts, Valerie Sung	Royal Children's Hospital, Murdoch Children's Research Institute, International Medical University	libby.smith@mcri.edu.au

Effects of auditory training via direct streaming to the AudioLink in SSD-CI children on speech recognition	Stefanie Muck, Astrid Magele, Bianca Withner, Philipp Schoerg, Georg Sprinzl	University Clinic St. Poelten, Karl Landsteiner Institute of Implantable Hearing Devices	Stefanie.muck@medel.com
Could this child hear? -We talked each other out of it if one of us asked. We just wanted to look at the supports	Szandra Lukacs	ELTE University Barczy Gusztav	szandra.lukacs@barczy.elte.hu
Understanding the experiences of deaf adults in hearing families in West Bengal, India	Sneha Das Gupta	Tata Institute of Social Sciences	dasguptasneha91@gmail.com
Parental preferences for genetic testing in deaf and hard of hearing children	Kayla Nowrojee, Sharon Lewis, Valerie Sung, Libby Smith, Lilian Downie	University of Melbourne, Victorian Clinical Genetics Services, Murdoch Children's Research Institute, Royal Children's Hospital	kayla.nowrojee@mcri.edu.au
The early developmental profiles of deaf and hard-of-hearing children and their associated predictive factors	Natalie Zehnwirth, Libby Smith, Jessica Xu, Valerie Sung	Royal Children's Hospital, Murdoch Children's Research Institute, University of Melbourne	natalie.zehnwirth@rch.org.au
Culturally Safe Early Intervention Services for Deaf and Hard of Hearing Children: Perspectives from Parents and Service Providers in British Columbia, Canada	Jennifer Gow, Rina Dulku, Noreen Simmons	BC Family Hearing Resource Society, University of British Columbia	jgow@bcfamilyhearing.com
Bilingual childcare & the advantages of early exposure	Charmaine Francis, Noreen Simmons	BC Family Hearing Resource Society	cfrancis@bcfamilyhearing.com
Early communication profiles and predicting risk of Autism Spectrum Disorder (ASD) in deaf or hard of hearing (DHH) children	Katherine Wilkins, Libby Smith, Jessica Xu, Valerie Sung, Daisy Shepherd	Barwon Health, Murdoch Children's Research Institute, Royal Children's Hospital, University of Melbourne	valerie.sung@rch.org.au
Hope for the best, prepare for the worst': Parent Support Needs Following the Newborn Hearing Screen	Kayla Elliott, Danya Vears, Valerie Sung, Zeffie Poulakis, Jane Sheehan	Murdoch Children's Research Institute, University of Melbourne, Royal Children's Hospital	kayla.elliott@mcri.edu.au
Project of home guidance services (HGS) in Flanders: Paving the way for a sustainable policy to empower Deaf and Hard of Hearing Children	Vanessa Lopes Ferreira Abreu, Liesbeth Matthijs	Thuisbegeleidingsdienst Woluwe	Vanessa.lopes@kiwoluwe.broedersvanliefde.be

Does universal newborn hearing screening save deaf and hard of hearing (DHH) children's social-emotional development?	Karolin Schäfer, Manfred Hintermair	University of Cologne, University of Education	karolin.schaefer@uni-koeln.de
Early Cochlear Implantation in Children in Lithuania: Promising Results of Stakeholder Collaboration	Daumantas Stumbrys, Eugenijus Lesinskas, Alina Kuzminienė	Vilnius University, Lithuanian University of Health Sciences, Vilnius University Hospital Santaros Klinikos	daumantas.stumbrys@fsf.vu.lt
Deaf Adults in Early Intervention: Preliminary Data on Parent Experiences and Perspectives	Elaine Gale, Karen Hopkins, Stephanie Olson, Julie Rems-Smario	Hunter College, Beverly School for the Deaf, Children's Hospital Colorado, California School for the Deaf CORA Division	egale@hunter.cuny.edu
Promoting Family Wellbeing: Deaf Gain in Children's Books	Elaine Gale, Luci Gale, Patrice Creamer, Suzy Best, Zivia Gale	Hunter College	egale@hunter.cuny.edu
Connected together through touch	Petra Hagen-Geerts, Claire van der Westen-Schelle	Royal Dutsch Kentalis	p.hagen@kentalis.nl ; c.schelle@kentalis.nl
Factors in Early Numeracy in Deaf and Hard-of-Hearing Preschoolers: Language is key	Romy Verhoeven, Loes Wauters, Eliane Segers, Evelien Dirks	Royal Kentalis, Radboud University, The Dutch Foundation of the Deaf and Hard of Hearing Child (NSDSK), Utrecht University	ro.verhoeven@kentalis.nl
Hello20 - longitudinal research on the development of deaf and hard-of-hearing children (0-20 years)	Rosanne van der Zee, Loes Wauters, Evelien Dirks	The Dutch Foundation of the Deaf and Hard of Hearing Child (NSDSK), Radboud University, Utrecht University	rvanderzee@nsdsk.nl
Collaborating for change	Anita Grover, Frances Clark, Victoria Bishop-Rowe, Noel Kenely	Auditory Verbal UK	Anita.grover@avuk.org
Australian families of deaf and hard of hearing children: Are they using sign?	Tegan Howell, Shani Dettman, Libby Smith, Valerie Sung	Murdoch Children's Research Institute, University of Melbourne	tegan.howell@mcri.edu.au
Improving Vocal Emotion Perception for Cochlear Implant Users: An Online Training Approach Using Vocal Caricatures	Celina I. von Eiff, Celina I. von Eiff, Lukas Erchinger, Jenny M. Ruttloff, Stefan R. Schweinberger	Friedrich Schiller University Jena, Visual Communication (ViCom), German Center for Mental Health	celina.isabelle.von.eiff@uni-jena.de

Impact of COVID-19 on Paediatric Hearing Device Use: A Quantitative Study	Stephanie Thai, Libby Smith, Vivian Tran, Valerie Sung, Peter Carew	The University of Melbourne, Murdoch Children's Research Institute, Royal Children's Hospital	valerie.sung@rch.org.au
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Poster presentations on Friday, May 17, 2024

Title	Authors	Organisation	Contact
Best practice in measurement of speech intelligibility: Evidence from a systematic review	Kathryn Crowe, Egil Magnusson, Harpa Stefansdotir, Mark Guilbersen, Thora Masdotir, Ösp Vilberg Baldursdottir, Inga Agustsdottir	University of Iceland, Charles Sturt University, University of Wyoming	kcrowe@hi.is
Impact of COVID-19 on deaf and hard-of-hearing children's learning: A mixed methods study	Rija Khanal, Rona Weerasuriya, Libby Smith, Valerie Sung	Royal Children's Hospital, Murdoch Children's Research Institute, University of Melbourne, University of New South Wales	khanalrija@gmail.com
Supporting Families of Preschool Children Who are DHH in Japan	Masatomo Motegi, Yuko Kobayashi, Kei Tabaru	Tohoku Fukushi University, Joetsu University of Education, Ibaraki University	m-motegi@tfu-mail.tfu.ac.jp
Parent-parent connections empower families: A weekend for families with DHH children with special needs	Doris Binder, Johannes Fellingner, Johannes Hofer, Marlene Aigner, Daiva Müllegger-Treciokaite	Institute for Neurology of Senses and Language	doris.binder@bblinz.at
Australian National Child Hearing Health outcomes Registry (ANCHOR): Collaboration and connection across the nation	Valerie Sung, Kayla Elliott, Libby Smith	Murdoch Children's Research Institute, Royal Children's Hospital, University of Melbourne	valerie.sung@rch.org.au ; anchor@mcri.edu.au
Family Infant Interaction: Guiding Values for Deaf Children's Early Language Access	Elaine Gale, Amber Martin	Hunter College	egale@hunter.cuny.edu
What are the research interests of parents of deaf and hard of hearing children?	Zara Gray, Libby Smith, Amy Gray, Valerie Sung	Royal Children's Hospital, Murdoch Children's Research Institute, University of Melbourne	zara.gray@mcri.edu.au

A Collaborative Model Program in the United States for Early Language and Literacy Development for Deaf and Hard of Hearing Children	Matthew L Hall, Elizabeth Hill, Heather Osowski, Jerry G. Petroff, Steven Singer	Temple University, New Jersey Department of Human Services, The College of New Jersey	matthall@temple.edu
Adapting the Early Learning Outcomes Measure (ELOM) for Deaf Children in South Africa: A Delphi Process Approach	Claudine Storbeck, Alys Young, Robyn Swannack	University of Witwatersrand, University of Manchester	claudine.storbeck@wits.ac.za ; robyn.swannack@wits.ac.za
Communication approaches used by deaf and hard of hearing children	Tegan Howell, Shani Dettman, Valerie Sung	Murdoch Children's Research Institute, University of Melbourne	tegan.howell@mcri.edu.au
Family ASL: Tips for Teaching and Learning ASL online	Patrice Creamer, Elaine Gale	Hunter College	pcreamer20s@huntersoe.org
Engaging families each step of the way	Noel Kenely, Sarah Hogan, Amy Spicer	Auditory Verbal UK	noel.kenely@avuk.org
Early Support for Nurturing the Sign Language Development	Yoshiko Kawasaki, Yutaka Kubosawa, Akiko Monoi	Kobe University, Osaka Perfectual Welfare Information and Communication Center	kubosawayu@comekko.org
Early-onset unilateral hearing loss: Moving towards a better understanding	Nina Jakhelln Laugen, Ulrika Löfkvist, Elsa Erixon, Elina Mäki-Torkko, Sandhya Vinay, Kerttu Huttunen	Norwegian University of Science and Technology, Uppsala University, Orebro University	nina.jakhelln.laugen@ntnu.no
International Consensus on Family Centred Early Intervention 2023 – practical application	Jolanta McCall	Consultant in Deafness and Complex Needs	jolamccall@aol.com
Outreach and Support Model for Families Beyond the Clinical Setting	Katie McCarthy	Boston Children's Hospital	katie.mccarthy@childrens.harvard.edu
Evidence of a 6-week introductory family-centred BSL course's impact on carer confidence to use signs in daily life and access deeper BSL learning	Nadine Fitzpatrick, Molly Dibblebrowne	National Deaf Children's Society	Nadine.fitzpatrick@ndcs.org.uk , Molly.Dibblebrowne@ndcs.org.uk
Spoken expressive vocabulary in 2-year-old children with early detected hearing loss: a community study	Peter Carew, Daisy Shepherd, Tegan Howell, Michelle Lin, Edith L. Bavin, Sheena Reilly, Melissa Wake, Valerie Sung	Murdoch Children's Research Institute, University of Melbourne, La Trobe University, Griffith University, University of Auckland, Royal Children's Hospital	Valerie.sung@rch.org.au

Basic Policy for Promoting Early Detection and Intervention for Children Who Are Deaf or Hard of Hearing in Japan	Shujiro Minami, Takashi Nakagawa	National Hospital Organization Tokyo Medical Center, Kyushu University	shujirominami@me.com
Use of Adaptive Daily Living Scales in Deaf/Hard of Hearing Children with Autism Spectrum Disorder	Rachel Landsman, Kate Linnea, Megan Herlihy, Peter Isquith	Boston Children's Hospital, Harvard Medical School	rachel.landsman@childrens.harvard.edu
Cochlear implanted students` and their teachers' ratings of the listening challenges in mainstream educational settings in Estonia	Sandra Vill, Piret Zimmer: Mari Reilson, E*lisabet Ravis, Anneli Ojaste	Audiomed, Tartu University Ear Clinic	mari.reilson@kliinikum.ee
Assessing hearing-health services for deaf and hard-of-hearing children during the COVID-19 pandemic: parent and child perspectives	Mardinli Ahmed, Weerasuriya Rona, Gillespie Alanna.N, Smith Libby, Sung Valerie	University of Melbourne, University of New South Wales, Murdoch Children's Research Institute, Royal Children's Hospital	aimardinli@gmail.com
Socio-Emotional Experiences and Wellbeing of Deaf and Hard of Hearing Children and Their Parents before and during the COVID-19 Pandemic	Alanna Gillespie, Smith, DA Shepherd, J Xu,R Khanal, Valerie Sung	Murdoch Children's Research Institute, Royal Children's Hospital, University of Melbourne	alanna.gillespie@mcri.edu.au
Language and health-related quality of life outcomes for children with early-detected unilateral and mild bilateral hearing loss	Peter Carew, Libby Smith, Qi Rui Soh, Valerie Sung	Murdoch Children's Research Institute, Royal Children's Hospital, University of Melbourne	Valerie.sung@rch.org.au